

**STUDENT TEACHING FORMATIVE ASSESSMENT
FOURTH YEAR FIELD EXPERIENCE**

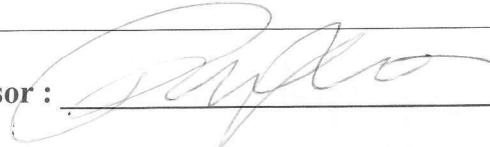
Student: Kiel Howden PROGRAM: Elem / Sec / Phys. Ed. / Music
 School: Beaconsfield High School Cycle/Subject(s): Music Sec I-II
 Cooperating Teacher: Phil Legault / Valerie Legault McGill Supervisor: George Dofas
 TEACHING CONTEXT: Grade 9 woodwind sectional

KEY VG = Very Good G = Good S = Satisfactory N = Needs Improvement U = Unsatisfactory X = Not Applicable

PROFESSIONAL COMPETENCIES	VG	G	S	N	U	X
Foundations						
Understands the subject-specific and program-specific content to be taught		✓				
Encourages students to approach subject matter in a critical manner		✓				
Communicates clearly – both orally and in writing	✓					
Prepares and writes clear lesson plans			✓			
Develops thoughtful long-term planning			✓			
Teaching Act						
Develops appropriate and varied teaching/learning situations			✓			
Structures the subject matter appropriately for student learning			✓			
Encourages students to work well together		✓				
Identifies strengths and weaknesses of students in a learning situation		✓				
Detects and remedies learning problems		✓				
Makes necessary adjustments in his/her teaching		✓				
Makes the learning meaningful to the students		✓				
Designs evaluation materials						✓
Evaluates student work in terms of the mastery of the competencies						✓
Sustains a positive and assertive presence	✓					
Displays enthusiasm, humour and caring	✓					
Introduces and maintains routines that ensure the smooth running of the classroom		✓				
Anticipates and solves organizational problems that hinder the smooth running of the class		✓				
Works to solve problems with students who exhibit inappropriate behaviours		✓				
Social and educational context						
* Cooperates in the development & implementation of IEPs						✓
Integrates ICT appropriately into teaching/learning activities						✓
Cooperates with school staff in pursuing the educational objectives of the school	✓					
* Starts building a trusting relationship with parents						✓
Contributes to the work of the teaching team in an effective manner	✓					
Participates in extra curricular activities and school life	✓					
Professional Identity						
Identifies and provides appropriate resources related to teaching		✓				
Demonstrates sufficient responsibility in dealings with students that a class can be entrusted to his/her care						
Identifies his/her own strengths & limitations		✓				
Responds well to feedback & suggestions	✓					
Engages in rigorous reflective analysis	✓					
Is appropriately dressed & well groomed	✓					
Is punctual and reliable	✓					
Behaves in a manner expected of a teaching professional	✓					
Maintains a written record of learning activities & observations			✓			

*with help from the cooperating teacher

COMMENTS: _____

Cooperating Teacher / Supervisor :  Date : March 11th 2011