

**STUDENT TEACHING FORMATIVE ASSESSMENT
FOURTH YEAR FIELD EXPERIENCE**

Student: Kiel Howden
PROGRAM: Elem / Sec / Phys. Ed. / Music

School: Bearnsfield High School
Cycle/Subject(s): Music Sec. I-V
Cooperating Teacher: Phil Legault / Valérie Hépage
McGill Supervisor: George Doxas
TEACHING CONTEXT: Grade 9, Full Band

KEY VG = Very Good G = Good S = Satisfactory N = Needs Improvement U = Unsatisfactory X = Not Applicable

| PROFESSIONAL COMPETENCIES | VG | G | S | N | U | X |
|--|-----------------|----------|----------|----------|----------|----------|
| Foundations | | | | | | |
| Understands the subject-specific and program-specific content to be taught | VG ✓ | ✓ | | | | |
| Encourages students to approach subject matter in a critical manner | ✓ | | | | | |
| Communicates clearly – both orally and in writing | ✓ | | | | | |
| Prepares and writes clear lesson plans | | | | | | |
| Develops thoughtful long-term planning | | | ✓ | | | |
| Teaching Act | | | | | | |
| Develops appropriate and varied teaching/learning situations | | | ✓ | | | |
| Structures the subject matter appropriately for student learning | | | ✓ | | | |
| Encourages students to work well together | | ✓ | | | | |
| Identifies strengths and weaknesses of students in a learning situation | | ✓ | | | | |
| Detects and remedies learning problems | | ✓ | | | | |
| Makes necessary adjustments in his/her teaching | ✓ | | | | | |
| Makes the learning meaningful to the students | ✓ | | | | | |
| Designs evaluation materials | | | | | | X |
| Evaluates student work in terms of the mastery of the competencies | | | | | | X |
| Sustains a positive and assertive presence | | ✓ | | | | |
| Displays enthusiasm, humour and caring | ✓ | | | | | |
| Introduces and maintains routines that ensure the smooth running of the classroom | ✓ | | | | | |
| Anticipates and solves organizational problems that hinder the smooth running of the class | | ✓ | | | | |
| Works to solve problems with students who exhibit inappropriate behaviours | | ✓ | | | | |
| Social and educational context | | | | | | |
| * Cooperates in the development & implementation of IEPs | | | | | | X |
| Integrates ICT appropriately into teaching/learning activities | | | | | | X |
| Cooperates with school staff in pursuing the educational objectives of the school | ✓ | | | | | |
| * Starts building a trusting relationship with parents | | | | | | X |
| Contributes to the work of the teaching team in an effective manner | ✓ | | | | | |
| Participates in extra curricular activities and school life | ✓ | | | | | |
| | | | | | | |
| Professional Identity | | | | | | |
| Identifies and provides appropriate resources related to teaching | | ✓ | | | | |
| Demonstrates sufficient responsibility in dealings with students that a class can be entrusted to his/her care | ✓ | | | | | |
| Identifies his/her own strengths & limitations | | | | | | |
| Responds well to feedback & suggestions | ✓ | | | | | |
| Engages in rigorous reflective analysis | ✓ | | | | | |
| Is appropriately dressed & well groomed | ✓ | | | | | |
| Is punctual and reliable | ✓ | | | | | |
| Behaves in a manner expected of a teaching professional | ✓ | | | | | |
| Maintains a written record of learning activities & observations | | | | | | |

*with help from the cooperating teacher

COMMENTS: _____

Cooperating Teacher / Supervisor : Valérie Hépage **Date :** March 25th 2011