

Visit 2

**STUDENT TEACHING FORMATIVE ASSESSMENT
FOURTH YEAR FIELD EXPERIENCE**

Student: Karel Howden PROGRAM: Elem / Sec / Phys. Ed. / Music
 School: Benevolence P.H.S Cycle/Subject(s): Cycle 2
 Cooperating Teacher: Lafault/Lepard McGill Supervisor: George Doyas
 TEACHING CONTEXT: Grade 11

KEY VG = Very Good G = Good S = Satisfactory N = Needs Improvement U = Unsatisfactory X = Not Applicable

PROFESSIONAL COMPETENCIES	VG	G	S	N	U	X
Foundations						
Understands the subject-specific and program-specific content to be taught	✓					
Encourages students to approach subject matter in a critical manner	✓					
Communicates clearly – both orally and in writing	✓					
Prepares and writes clear lesson plans	✓					
Develops thoughtful long-term planning	✓					
Teaching Act						
Develops appropriate and varied teaching/learning situations	✓					
Structures the subject matter appropriately for student learning	✓					
Encourages students to work well together	✓					
Identifies strengths and weaknesses of students in a learning situation	✓					
Detects and remedies learning problems	✓					
Makes necessary adjustments in his/her teaching	✓					
Makes the learning meaningful to the students	✓					
Designs evaluation materials	✓					
Evaluates student work in terms of the mastery of the competencies	✓					
Sustains a positive and assertive presence	✓					
Displays enthusiasm, humour and caring	✓					
Introduces and maintains routines that ensure the smooth running of the classroom	✓					
Anticipates and solves organizational problems that hinder the smooth running of the class	✓					
Works to solve problems with students who exhibit inappropriate behaviours	✓					
Social and educational context						
* Cooperates in the development & implementation of IEPs	✓					
Integrates ICT appropriately into teaching/learning activities	✓					
Cooperates with school staff in pursuing the educational objectives of the school	✓					
* Starts building a trusting relationship with parents	✓					
Contributes to the work of the teaching team in an effective manner	✓					
Participates in extra curricular activities and school life	✓					
Professional Identity						
Identifies and provides appropriate resources related to teaching	✓					
Demonstrates sufficient responsibility in dealings with students that a class can be entrusted to his/her care	✓					
Identifies his/her own strengths & limitations	✓					
Responds well to feedback & suggestions	✓					
Engages in rigorous reflective analysis	✓					
Is appropriately dressed & well groomed	✓					
Is punctual and reliable	✓					
Behaves in a manner expected of a teaching professional	✓					
Maintains a written record of learning activities & observations	✓					

*with help from the cooperating teacher

COMMENTS: Excellent work Congratulations!

Cooperating Teacher / Supervisor: George Doyas Date: April 5/2011